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Banyule Bulletin

Thursday 8th August 2024 · 09 Aug 2024

Where happy kids learn!

In this issue



From the Principal Team



Events and Reminders



Page 3



Student Achievements



Banyule Awards



Prep Community



Year 3 Community



Community Advertising



From the Principal Team

Natalie Shanahan, Sam Fleming, Claire Johnston

A very warm welcome to this week's newsletter, as the Olympics wind down and the Spring weather begins popping its head up to give us a teaser of what's to come.

NAPLAN:

While the 2024 NAPLAN results have recently been distributed to parents, NAPLAN data has also recently been released to schools, allowing us to begin looking at how our Grade 3 and Grade 5 cohorts are achieving.

Student achievement in NAPLAN is reported using proficiency standards for each assessment area at each year level. The standards are set at a challenging but reasonable expectation of what students know and can do at the time of testing. There are 4 proficiency levels:

- **Exceeding:** the student's result exceeds expectations at the time of testing.
- **Strong:** the student's result meets challenging but reasonable expectations at the time of testing.
- **Developing:** the student's result indicates that they are working towards expectations at the time of testing.
- **Needs additional support:** the student's result indicates that they are not achieving the learning outcomes that are expected at the time of testing.

We like to use this opportunity to remind parents that at BPS 'additional support' can be in the form of many things already happening in school such as differentiated planning addressing specific needs, targeted teaching of specific concepts, small

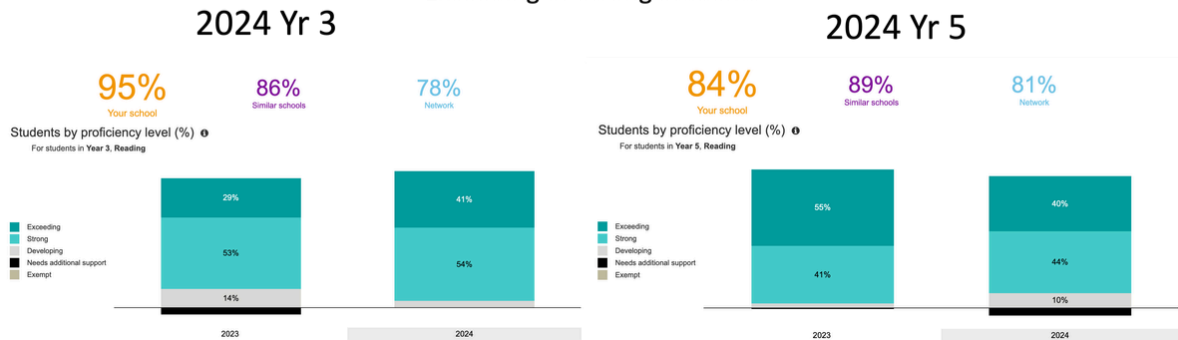
group intervention, in-school support programs or the tutor learning initiative. It is also important to know that other assessment data may indicate that in fact none of these 'additional supports' are required and the results of NAPLAN may indicate just a 'bad day'. Your child's classroom teacher is best to add clarity for anyone concerned by this.

You'll notice the term 'at the time of testing' is used consistently through these level descriptors and this provides a good reminder that NAPLAN is a measurement of what the student was able to do for this test at this time. It is also worth remembering NAPLAN is expecting children (some as young as 7) to undertake what is essentially a formal assessment exam- something that makes adults anxious. Knowing this, schools will never use the NAPLAN as a definitive assessment tool, instead a range of formal and informal assessment tools are used on an ongoing basis to allow teachers to develop a more comprehensive understanding of student achievement.

We are again tremendously proud of the results presented in the initial information available to schools.

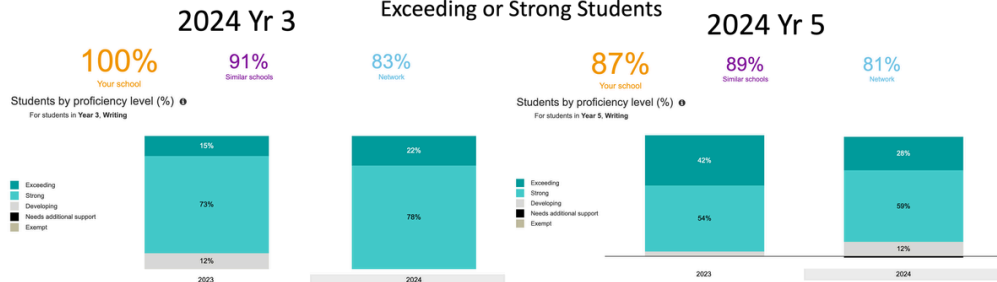
READING

Exceeding or Strong Students



WRITING

Exceeding or Strong Students

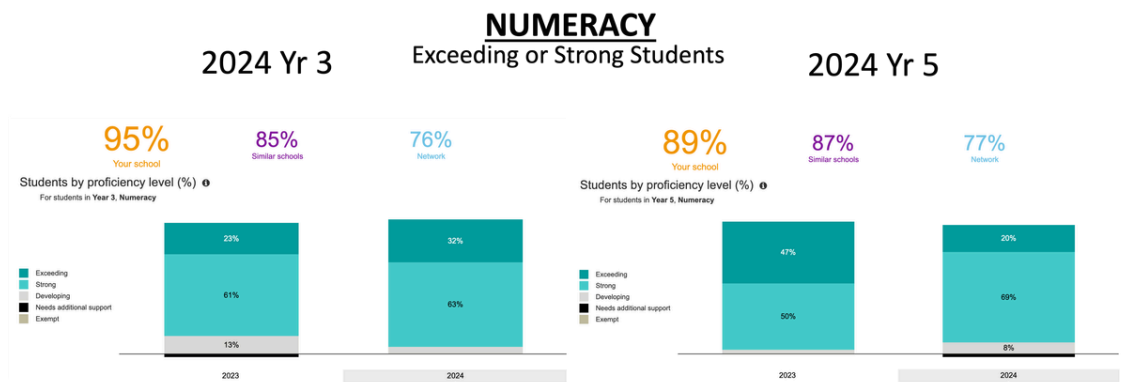


Looking at what went well for our school, our results in all assessment areas and at each level are above the average of our 'Network Schools' for the percentage of students in the Exceeding or Strong proficiency levels.

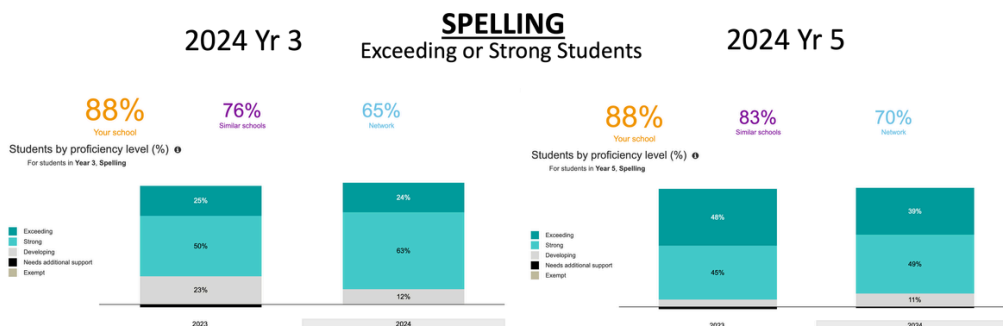
Compared to 'Similar Schools' (schools that are similar to BPS in terms of student disadvantage, enrollment size, cultural diversity and remoteness) our results also exceed or are comparable these.

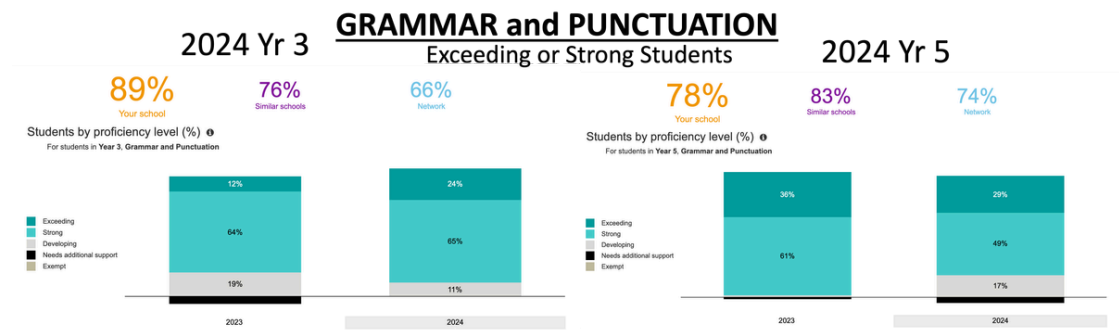
We are ecstatic that 100% of Year 3 students are exceeding or strong in Writing and 95% in Reading, and strongly validates our phonics-based approach to learning literacy, a journey we have been on for several years now.

Results are similar in the areas of Numeracy, which again is great validation for our dedication to continually improving our Numeracy teaching and learning over recent years.



The student achievement results for Spelling and Grammar results are also something we are proud of with the percentage of strong or exceeding students greater than 'Similar' and 'Network Schools' and almost all instances.





Should you have any questions about your own child's achievement, NAPLAN-related or not, making an appointment to discuss these with their classroom teacher is the best way forward.

3-way conferences:

We have had a tremendous amount of positive feedback from our community about the success of our recent 3-way conferences. This speaks volumes of the effort put in by students in the preparation for the event, sharing their goals and learning. It also provided opportunity for us to share our gratitude for the support provided to children before, during and after the conferences, by their teachers, support staff and parents. Developing children that can articulate their learning achievements and aspirations truly is an example of it "taking a village."

Happy Campers:

We wish our Grade 5 and Grade 6 classes well as they head off to camp next week. While camps can cause nerves for some there are some great ways you can help prepare your child for the unknowns of camp and staying away from home.

- look up the camp website with your child
- discuss the similarities with other camps or even family experiences away
- reflect on other challenges they've overcome in the past and draw upon the things that help them on those occasions
- pack bags together. Allowing a child to see what is located where in their bags can reduce anxieties about how they will manage
- speak positively about the experience including the new experiences camp may bring

- discuss the things they're looking forward to most
- remind them that their friends will be there- in their cabins, and their activity groups
- discuss how this camp will help them prepare for the camps they will likely go on in secondary school
- reassure them that it's okay to miss home, everyone will be (even the teachers!), but home won't be going anywhere, and they'll be back in the comfort of their own bed in no time!
- reassure them that no child has never NOT been able to fall asleep on camp- it's often an anxiety children have, but everyone drifts off in the end.
- send them with a small token to keep in their bag that keeps them connected with home
- reassure them that the teachers and support are supportive and play the role of 'mum' or 'dad' exceptionally well

Traffic Report:

It is timely to remind the school community of the importance of being considerate of pedestrian safety, other road users and the parking rules around our school. We can report that parking inspectors have been out in force recently with a number of drivers being booked. If safety and considerations of others isn't incentive enough, we're sure all households would agree that the \$99 needed to pay the fine could definitely be spent better ways!

Thanks From Us:

We would like to express our gratitude for all of the well-wishes received on last week's International Principal's Day. As mentioned to the teachers last week, while we certainly don't do it for the accolades, it is always nice to be made to feel special.

See you around!

Natalie, Sam and Claire

Want to see more?

Follow us on our 'socials' for a window into what we're up to at Banyule Primary School...



@Banyule Primary School



@banyuleps



Events and Reminders

Date	Event
Friday 9th August	Inter School Sport vs Macleod (home)
Friday 9th August	Kids Disco Fundraiser
Monday 12th August	Year 6 Camp
Wednesday 14th August	Year 5 Camp
Thursday 15th August	Year 2 Swimming
Friday 16th August	Inter School Sport vs Viewbank (home)
Monday 19th August	Year 2 Day Camp Excursion
Wednesday 21st August	Year 2-6 Sustainability Planting the Seed Program

Date	Event
Thursday 22nd August	Junior Hooptime (DV) Year 3 & 4
Thursday 22nd August	Year 2 Swimming
Friday 23rd August	Interschool Sports vs Rosanna (away)
Wednesday 28th August	Literacy & Numeracy Dress Up Day
Thursday 29th August	Tony Wilson Author Visiting
Friday 30th August	Interschool Sports vs Charles La Trobe (away)

Pupil Free Days for 2024

School Council has endorsed the remaining days for 2024

- Monday 4th November (Curriculum Day)

Save the date...

Wednesday the 28th of August
Banyule Primary School's
Literacy and Numeracy dress up day

Please start thinking about your costume. You're welcome to come dressed as your favourite book character or a piece of maths equipment (calculator, dice etc). Can't wait to see what you come up with!



*Please note, there will be a parade in the gym at 9:15am. All special visitors welcome!



COMMUNITY ENGAGEMENT COMMITTEE NEWS

MEET OUR MEMBERS

NAME: Lauren Dowse

I AM THE PARENT OF: Caleb(Prep) & Elijah (age 3)

A TYPICAL DAY FOR ME: I try to fit in a run/swim/walk with the dog in the morning. Then I work as a physio, either teaching hydrotherapy via my husband's clinic or treating people in the general medical or intensive care unit at the hospital I work at. But my family and boys are always top of my list to have fun with and be there for them.

WHY I JOINED THE C.E.C: Came to a meeting to suss it out and found myself continuing to come, haha. I do also love the idea of continuing to build a strong community in our wonderful school.

FUN FACT: I was part of the social committee in high school 20 years ago. (Some things never change!)



UPCOMING EVENTS

- Kid's Disco
 - 9th AUG

WANT TO JOIN THE CEC?

EMAIL US ON:

BANYULEPS.CEC@GMAIL.COM



THANK YOU!

OUR SOLD-OUT KID'S FIRST AID SESSIONS WERE A BIG SUCCESS, WITH 160 STUDENTS LEARNING LIFELONG SKILLS IN A FUN AND ENGAGING ENVIRONMENT. PRETTY SURE THE PARENTS WHO STAYED LEARNED SOME TIPS TOO!



BROUGHT TO YOU BY THE
COMMUNITY ENGAGEMENT COMMITTEE
AND FACILITATED BY

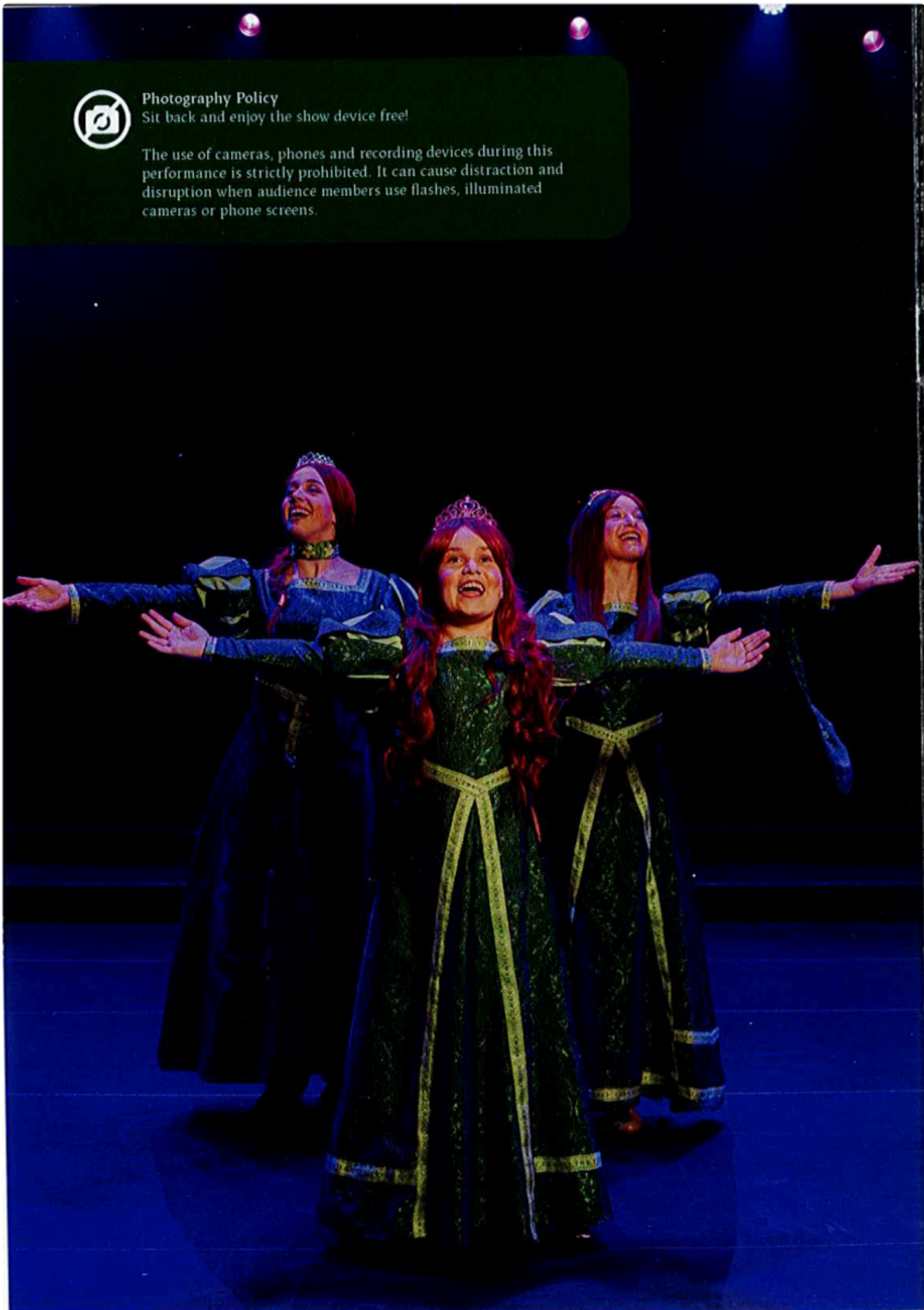


Extra special thanks to Suse Baker for bringing the First Aid idea to the CEC, spearheading the whole initiative and keeping everyone well-informed and very organised! Thank you Suse, we appreciate all you did to make this such a successful community activity.



Student Achievements

A huge congratulations to Harriet (5CN) for her wonderful performance in Shrek the musical junior. Harriet was the youngest cast member and the absolute star of the show! We are so proud of you Harriet.



Photography Policy
Sit back and enjoy the show device free!

The use of cameras, phones and recording devices during this performance is strictly prohibited. It can cause distraction and disruption when audience members use flashes, illuminated cameras or phone screens.





Banyule Awards

Celebrating Our Achievements

Week 3

Class Name	Childs Name
PNA	Tracey T
PMA	Jay M
PAM	
PZP	Aiden H
1NB	Skylar P
1TY	Evelyn Z
1BS	Dhruv K
1TM	Lachy H
2NS	
2WG	Zoe P
2BB	Cat P
2LP	Jude B
3RB	Miraya S
3DJ	Ben D
3MT	Ryan P
4SO	Cailyn S
4CG	Kenneth R
4KC	Samantha B
4RS	Naomi P
4MF	Poppy H
5KB	Charlie G

Class Name	Childs Name
5CN	Lucy W
5AS	Oscar K
5SD	Jordy L
6SN	Brendon Z
6LH	
6DG	Ivy T Finley C
6JM	

Specialist Awards	
LOTE P-1:	STEAM P-2:
LOTE 2-6: Emma K 2LP	VISUAL ARTS 3-6: Ruben A 5KB
PE P-2: Liam M 1NB	Performing Arts P-2:
PE 3-6:	Performing Arts 3-6: Orlando M 3MT



Prep Community

100 DAYS OF SCHOOL

A NOTE FROM THE PREP TEAM:

A huge CONGRATULATIONS to our Preppies for successfully completing 100 days of school. We celebrated with a dance, photobooth, and many other fun games and crafts! Thank you to parents for helping our little cherubs dress up, they looked very sharp in their costumes!

We are proud of the progress our little ones have made and look forward to another semester growing and learning!





Year 3 Community

Bonjour!

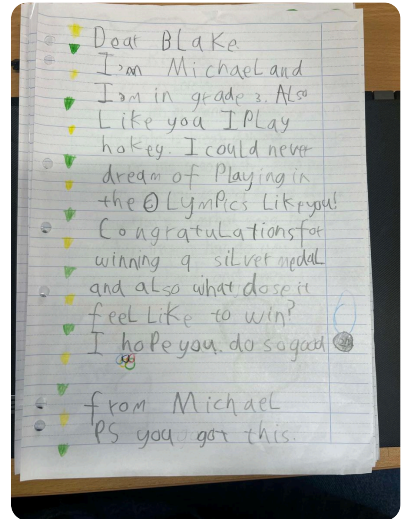
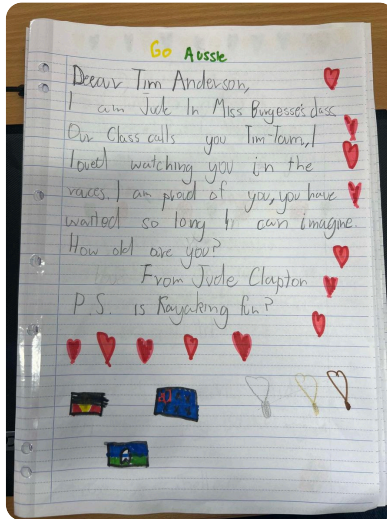
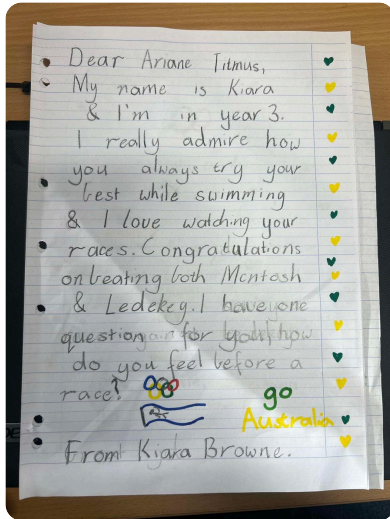
Did somebody say Olympic fever?

The Year 3 students have truly been getting into the Olympic spirit!

This week we have been writing letters to Olympians who inspire us and make us proud.

Here are a few examples of their effort!

Au revoir!



Dear Lauren Jackson,
 Good Job for getting 3 silver
 in Basketball! My names Evie
 Shelley and I admire you so
 much.
 You are a amazing
 Basketballer and when I'm
 playing Basketball I hope That
 I'm exactly like you
 1 more thing, why did you
 chose to play Basketball?
 from Evie Shelley

Dear Alex,
 My name is Tasha or Antonia I love
 Tennis Just like you.
 you inspire me a lot but I also
 inspire Naomi I am Pretty sure
 you beat djokovic if you did
 I congratulate you. I have got a
 question! What is your coaches
 name.

Dear Rachael,
 My name is Lorelei and I am in year
 3. I do lots of dancing classes and
 my favorite is break dancing and you
 inspire me sooo much! Also congrat-
 lations on you coming to the olimps.
 I know you've worked sooo hard. One
 question though how do you balance
 on your head and things like that?
 Yours truly
 Lorelei

Dear Shaune O'Neill I have seen
 your skateboarding and I love it
 my own my skateboarding but
 I want to be like you one
 day. My name is Ben I have
 loved skateboarding for
 a long time and I want to
 be in the olympics like you
 currently are.
 kind regards Ben

Dear Matty Mills,
 I really get inspired by
 your basketball career, because
 so inspiring that I decided
 to play just like you. Hope
 you get gold.
 P.S Hope you write back.
 From:
 Lohi

Dear Finn Liu,
 My name is Olivia I am 9 years
 old from Banyule Primary School
 I really admire your passion and
 I really like watching you do
 table tennis.
 I would like to know, when's
 your birthday? And why you
 wanted to be a table tennis champ-
 ion?
 Go AUSTRALIA!

Dear Ariane,
 you inspire me so much and it is amazing
 how far you've come with
 the Rio 2016, Tokyo 2020 and the
 Paris 2024 Olympic games! I love
 football/soccer so much and want to
 be just like you when I grow up
 because you are amazing and such
 an extraordinary soccer player. I have
 one question for you, what do you
 do before your games?
 love from Sabine

Dear Mackenzie Arnold,
 you are the best goalkeeper
 in the world and I want you
 to know that I loved watching
 last years womens world
 cup france vs australia and those
 saves in the penalty shootouts
 you are the one who inspired
 me to be a goalkeeper.
 Thank you so much c. My
 name is sebastian fisher
 I have a pet irish wolfhound
 she is massive. From Sebastian
 fisher
 Aussie Aussie oi oi oi.



Community Advertising



TERM 3 AUSSIE HOOPS MINI HAWKS

**LEARN BASKETBALL
THROUGH FUN GAMES
& ACTIVITIES**

**FOR
CHILDREN
AGED
5-10 YRS**



**SCAN HERE
TO REGISTER**

Duration: 8 Weeks

When:	Tuesdays July 23 – Sept 10	Thursdays July 25 – Sept 12
	Wednesday July 24 – Sept 11	Saturdays July 27 – Sept 14

**Times: Check website for 5-6yrs, 7-10yrs
& All Girls session times**

**Cost: \$104.00 for returning participants
Plus BV & BA fees**

+ \$42.82 New Participant Pack
 (includes personalised singlet & ball) if required

Where: Macleod YMCA

**Registration & further info at
banyulehawks.com.au**





LENTIL & BEEF SAUSAGE ROLLS



COOK TIME
30 Minutes



SERVES
20



SUITABLE FOR
Family Friendly

The kids are back for Term 3 and if like me you are desperate for some alternatives to sandwiches, checkout this delicious sausage rolls that contain veggies! These healthy beef and veggie sausage rolls are quick and easy to make. My secret trick is to blend the mix to make a paste like texture, this helps with texture issues and the kids won't notice the lentils or veg!

INGREDIENTS

- 400 grams Lentils (drained)
- 300 grams Lean Ground Beef
- 1 Carrot (roughly cut)
- 50 grams Roasted Red Peppers (drained)
- 1/2 Yellow Onion (roughly chopped)
- 1 Egg
- 1/4 cup Tomato Sauce
- 6 sheets Puff Pastry
- 1 tbsp Sesame Seeds (optional)

DIRECTIONS

1. Preheat oven or air fryer to 180C. If using oven, line a baking tray with baking paper and set aside.
2. Add the drained lentils, mince, carrot, capsicum, onion and egg to a food processor and blitz until smooth.
3. Spread the lentil mix over each pastry sheet, then fold in half. Cut into squares and use a fork to pinch the edges closed.
4. Brush one side with egg wash and sprinkle with sesame seeds (optional).
5. Place onto greaseproof paper on a tray and bake in the oven at 180C for 10-15 minutes or until golden brown. If using the air fryer also cook at 180C for 10-15 minutes, turning them over around 7 minutes. Enjoy!

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www.bewellnourishment.com

@familynutritionist tracy

FAMILY PHOTOS*



**that don't suck*

I'm Brett, photographer and former teacher at Banyule Primary School.

I believe family photos don't have to be a stuffy, formal affair.

The best family photos are fun, relaxed, and easy. They're photos that capture all the life and unique character of *your* family in the comfort of your own home.

And I have two specials for Banyule Primary School families:

- **\$100 OFF** 1-hour sessions
- Fast & fun 20 minute doorstop portraits

To learn more and book

BrettScapinPhotography.com/bps-special



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Chess Tournaments for Schools


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 Special Chess Events
 School Chess Club Assistance

Enquiries: info@northernstarchess.com

NSC Chess Tournaments

Northern Star Chess is the biggest organiser of Inter-School chess tournaments in Victoria.
 We would love to invite students from your school to join in!

Below is a couple of events coming up nearby:

<p>Event: Primary Open Preston Primary School Thursday 15th August</p> <p>Click to register</p> 	<p>Event: Primary Open Ivanhoe Primary School Thursday 22nd August</p> <p>Click to register</p> 
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Format:

- Individual based tournament
- Every student plays 7 games against players of similar skill, regardless of how many games they win or lose (Swiss pairing method)
- Students experience proper tournament rules
- Gold/Silver/Bronze medals awarded to various grade/year level categories
- "Star of the tournament" trophy for top scorer of the day
- Table prizes/giveaways.
- Cost is \$25 per student per event

How to register – free booking service using Trybooking:

1. **Scan QR code** for booking page, or
2. Click on the link for booking page (if you see a clickable link)

-
- This is a free booking service.
 - No payment is required at time of online booking.
 - Cash payment can be made on the day of an event at sign-in

For the full list of Primary zonal events, use this link:

<https://www.trybooking.com/CNLFU>

Enquiries: info@NorthernStarChess.com

Northern Star Chess
 ABN: 11 007 060 504

17 Hartley Rd., Wonga Park 3115
 Enquiries: 0407 072250

Little Athletics is back at Diamond Valley



Registration Day

7TH SEPTEMBER 2024
10am-12PM

Great opportunity for the kids to come and have a try at some events - there's even a free sausage sizzle!

Season runs from: 14th September 2024 - 22nd March 2025

Find out more:



information@rlac.com.au



www.rlac.com.au



[0418 510 592](tel:0418510592) OR [0421 076 916](tel:0421076916)

Scan the QR code or use click me link to fill in the expression of interest form

CLICK ME



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